



Grade 1 Weekly Plan

April 19-23rd

SPECIAL ANNOUNCEMENTS

Please check your emails daily. Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily until homework is placed on Seesaw.

Assessments

Math Cumulative: April 23, 2026

Upcoming: [Sightword List 5A](#) test Tuesday, April 30th

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| <p>Phonics</p> | <p>The students will view and practice sound cards.</p> <p>This Week: Week 3: ai as a_e, ay ee as e_e, ea</p> <p>Grammar Practice: Grammar Book</p> <p>Jolly Phonics Book 3 Week 4: ie as i_e, y, igh oa, o_e, ow ue, u_e, ew as /oo/ Week 5: ue, u_e, ew as /oo/ ou, ow, oi, oy</p> | <p>Sound Card Video</p> <p>Jolly Phonics Book 1</p> <p>Jolly Phonics Book 2</p> <p>Jolly Phonics Book 3^{New}</p> |
| <p>Reading</p> | <p>Students will continue guided reading incorporating Reading Strategy Animals posters and story mapping. In term 2, students will also practice making connections in stories, identifying character traits, and building comprehension skills.</p> <p>Practice Sight Word List 5A</p> <p>Vocabulary: “Good Readers”, concepts of print, front cover, back cover, spine, words, spaces, sentences, making connections (i.e. text to self, text to text, text to world), character traits.</p> | <p>Vowels Game</p> <p>Sight Word Spelling Lists</p> <p>Sight word Presentation Practice^{new}</p> <p>Sight Word Safari</p> <p>Sight Word Smash</p> |

Writing

Students will review their 5 STAR writing and will begin narrative writing. Students will create opening and closing sentences and use transition words: First, Next, Then, Last.

- 5 Star Writing
- Upcoming: Narrative Writing



[Grammar Book](#)

[Narrative Writing](#)

Math

Students will be learning position words (next to, beside, on top of, behind, under, on, etc...)

Students will review all skills taught up until this point: patterns, number sense, place value, addition, and subtraction

Vocabulary words: **Counting forward counting backwards** within 20, **Number ID within 10, ones, tens, place value, digit, adding, altogether, more**

[Counting to 100](#)

[Numbers in the teens](#)

[Adding within 10](#) new

[Counting Tens & Ones](#)

[Tens & Ones \(Place Value\)](#)

[Jump math 1.1](#)

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| Socials/ Science | Students will learn about recycling. | What if we stopped recycling? Importance of Recycling |
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